| **Monday** | **Objective:** Students will understand Present Perfect tense and they will talk about past events which are still going on.  
**Materials:** Handouts.  
**Follow-up:** Students will talk about uncommon food they've tried using Present Perfect tense. |
| **Monday TWL:** | Introduce Present Perfect. |

| **Tuesday** | **Objective:** Students will read a Latin American legend and then in groups they will talk about any legend they know and they will write it.  
**Materials:** Textbook, notebook and pen or pencils.  
**Follow-up:** They will present their work next day. |
| **Tuesday TWL:** | Legend project: understand what a legend is. Read and write one. |

| **Wednesday** | **Objective:** Students will use some time of class to finish their legend project and they will present it to the class.  
**Materials:** Notebook and pen or pencils.  
**Follow-up:** Class will talk about morals in the projects presented. |
| **Wednesday TWL:** | Legend project presentation. |

| **Thursday** | **Same as Wednesday** |

| **Friday** | **Objective:** Students will understand Past Perfect tense and they will talk and write about sequenced past events.  
**Materials:** Handouts.  
**Follow-up:** Students will translate a Past Perfect text. |
| **Friday TWL:** | Introduce Past Perfect. |

* Note: maybe be subject to change/modify per class