| **Monday**  
| TWL: Preterite and imperfect review. | **Objective:** Students will write about their winter break using preterite and imperfect focusing on accents.  
**Materials:** Notebook, pen or pencil. 
**Follow-up:** Teacher will review students writing to check right spelling.|
| **Tuesday**  
| TWL: Listening and comprehension exercise. Prefixes and suffixes. | **Objective:** Students will listen a short story and then they will answer in paper question about the story. And they will learn prefixes and suffixes.  
**Materials:** Language lab, pen or pencil and journal. 
**Follow-up:** Students are going to do a prefixes and suffixes written exercise.|
| **Wednesday**  
| TWL: Irregular verbs in Preterite. | **Objective:** Students will practice irregular verbs in preterite.  
**Materials:** pen or pencil and journal. 
**Follow-up:** Class will do written exercises.|
| **Thursday** | Same as Wednesday |
| **Friday**  
| TWL: Analyze a 10 min. video clip | **Objective:** Students will see a clip and they will write the main topic of the story and its moral. 
**Materials:** DVD, DVD player, pen, pencil and journal. 
**Follow-up:** Class will discuss what they would do different if they were the main character of the story. |

* Note: maybe be subject to change/modify per class