

Instructor: E. Barnett

Class: Spanish I for native speakers

Week of Jan 7<sup>th</sup> -11<sup>TH</sup>

<u>Monday</u> TWL: Preterite and imperfect review.	<u>Objective:</u> Students will write about their winter break using preterite and imperfect focusing on accents. <u>Materials:</u> Notebook, pen or pencil. <u>Follow-up:</u> Teacher will review students writing to check right spelling.
<u>Tuesday</u> TWL: Listening and comprehension exercise. Prefixes and suffixes.	<u>Objective:</u> Students will listen a short story and then they will answer in paper question about the story. And they will learn prefixes and suffixes. <u>Materials:</u> Language lab, pen or pencil and journal. <u>Follow-up:</u> Students are going to do a prefixes and suffixes written exercise.
<u>Wednesday</u> TWL: Irregular verbs in Preterite.	<u>Objective:</u> Students will practice irregular verbs in preterite. <u>Materials:</u> pen or pencil and journal. <u>Follow-up:</u> Class will do written exercises.
<u>Thursday</u>	Same as Wednesday
<u>Friday</u> TWL: Analyze a 10 min. video clip	<u>Objective:</u> Students will see a clip and they will write the main topic of the story and its moral. <u>Materials:</u> DVD, DVD player, pen, pencil and journal. <u>Follow-up:</u> Class will discuss what they would do different if they were the main character of the story.

\* Note: maybe be subject to change/modify per class